

Following is a sample lesson outline that can be used for any subject. As encouraged by the SIOP Model (Echaviarria, Vogt, & Short, 2017), it begins with combining the state content standards with the state ELD standards. Each lesson should include vocabulary, essential background knowledge, and some type of activity to encourage use of the language to manipulate the content.

The building background portion of the lesson is especially critical for SIFE, because these students often are missing critical pieces of content knowledge. Even a short introduction to the topic through visuals, video clips, photos, or manipulatives can be invaluable.

Newcomer Lesson Outline

Lesson Preparation and Planning:

(Utilize similar standards when possible and focus on those most critical.)

State Content Standard/s:

State ELD Standard/s: *(Choose the ESL standard to be addressed and then determine the language needed to meet that standard. This becomes your specific lesson language objective.)*

Lesson Introduction: *(Find out what students already know, then fill in gaps with background knowledge necessary for lesson. Introduce a few key vocabulary terms and use them in context throughout the lesson.)*

Determine a short pre-assessment.

Key vocabulary *(Please limit new vocabulary to five words.)*

1. 2. 3. 4. 5.

Background knowledge required for lesson success and how best to introduce it:

Lesson Delivery: *(Include how to make the lesson interactive, specific questions that could be asked, grouping to be used, and activities that utilize all four domains.)*

Specific interactive activities

Questions to build thinking skills and determine understanding

Groupings to be used: whole class, small group, pairing, individual work, homework

Incorporation of all four domains

Lesson Wrap-Up: *(Formal or informal assessments to determine level of comprehension, consider how to re-teach what students did not understand.)*